

Fiction vs nonfiction worksheet 4th grade

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asiseit / Getty Images Great 4th-grade science fair projects involve answering a question, solving a problem, or testing a hypothesis. Usually, a teacher or parent helps work out the hypothesis and design the project. Fourth graders have a good understanding of scientific concepts, but they may need help with the scientific method and organizing a poster or presentation. The key to developing a successful project is finding an idea that is interesting to a 4th grader. The best experiments usually begin with a question to which you don't know the answer. Once you've formulated a question, you can design a simple experiment to help figure out the answer: Do cockroaches have a preference for direction? Catch and release cockroaches. Which way do they go? Is there a common trend or not? You can try this project with ants or other crawling insects as well. Do colored ice cubes melt at the same rate as clear ice cubes? Add food coloring to an ice cube tray and compare how long the colored cubes take to melt compared to the regular ones. Does magnetism travel through all materials? Put different materials between a magnet and metal. Do they affect the magnet? If so, do they all affect the magnetic field to the same degree? Do all crayon colors last the same? Draw a really long line with one color, then draw the same length of line with another color. Are both crayons the same length? What is the effect of microwaving seeds on their germination rate? Test seeds that sprout quickly, like radish seeds, and different microwave times, such as 5 seconds, 10 seconds, 30 seconds, one minute. Use a control (no microwave) treatment for comparison. Will seeds germinate if you soak them in a liquid other than water? You can try milk, juice, vinegar, and other common household liquids. Alternatively, you could see if plants will grow if they are "watered" with liquids other than water. Make a simple homemade windmill. What is the best number of blades for the windmill? How much salt (or sugar) can a plant tolerate? Water plants with a different solution of salt or sugar. How high of a concentration can the plant tolerate? A related question would be to see if plants can survive if they are watered with soapy water such as leftover dishwater. Do birds have a preference for birdhouse material? In other words, do they seem to care if the birdhouse is made of wood, plastic or metal? Do worms react when they are exposed to light? Do they react differently when they are exposed to different colors of light? Do ants prefer different types of sugar? Test using table sugar, honey, maple syrup, and molasses. Can you taste the difference between foods that contain fat and fat-free versions of the same product? Compare the water filtration rate of different brands of coffee filters. Take one cup of liquid and time how long it takes to pass through the filter. Do the different filters affect the flavor of the coffee? Do white candles and colored candles burn at the same rate? Write messages using different types of invisible ink. Which was the most invisible? Which method produced a message that was easy to read after it was revealed? RD.COM Knowledge Grammar & Spelling You probably haven't taken a spelling test since grade school. If that's the case, it's time to change that. No peeking at a dictionary or Google for this quiz of elementary school level, but surprisingly tricky words. 1 / 28 Nicole Fornabaio/rd.com A. Princeple B. Princeple C. Principal 3 / 28 Nicole Fornabaio/rd.com A. Capital B. Capitle C. Capitol 5 / 28 Nicole Fornabaio/rd.com A. Aloud B. Allowed C. Allowde 6 / 28 Nicole Fornabaio/rd.com It might sound identical to "allowed," but "aloud" actually means the same thing as "out loud." For example, "I'm not allowed to play my music aloud when my baby brother is sleeping, so I use headphones." Just a few letters can make a big difference. Try naming these states without using vowels! 7 / 28 Nicole Fornabaio/rd.com A. Compliment B. Complement C. Complament 8 / 28 Nicole Fornabaio/rd.com A "complement" is something that completes or increases the value of something else. "Complaments" isn't a word at all, but you might think it is because of the way most people pronounce the word. (These spelling mistakes are common—this is the difference between travelled and traveled.) 9 / 28 A. Effect B. Affect C. Efect 10 / 28 Nicole Fornabaio/rd.com "Affect" is a verb meaning to produce a change or—you guessed it—an effect. To make "complaments" more confusing, "affect" can also be a noun meaning a subtle display of emotion. See if you can pass this notoriously difficult test for second-graders. 11 / 28 Nicole Fornabaio/rd.com A. Except B. Reccepe C. Except 12 / 28 Nicole Fornabaio/rd.com "Accept" is a verb meaning "to allow or agree to," while "except" is a preposition meaning "with the exclusion of." In that way, their meanings are somewhat opposite! When you're trying to figure out which to use, ask yourself if you're "allowing" or "excluding." 13 / 28 Nicole Fornabaio/rd.com A. Recceive B. Recieve C. Recieve 14 / 28 Nicole Fornabaio/rd.com This is one of the words that that old "I before E except after C" rule was created for. If you're enjoying this 4th grade spelling words quiz, try another brain-busting test of elementary school words. 15 / 28 Nicole Fornabaio/rd.com A. Embarrassed B. Embarassed C. Embarrased 16 / 28 Nicole Fornabaio/rd.com Here's a rule for spelling "embarrassed"—when in doubt, use double letters! 17 / 28 Nicole Fornabaio/rd.com A. Intrested B. Interested C. Interested 18 / 28 Nicole Fornabaio/rd.com 19 / 28 Nicole Fornabaio/rd.com A. Loose B. Lose C. Louse 20 / 28 Nicole Fornabaio/rd.com No, you can't "loose" your keys. But if you set your dog loose, you might lose him. 21 / 28 Nicole Fornabaio/rd.com A. Exercising B. Exercising C. Exorcising 22 / 28 Nicole Fornabaio/rd.com Hopefully, you're not encountering any demons at the gym, as that's the only time you would use the homophone "exorcising." Here are some more homophones people commonly mix up. 23 / 28 Nicole Fornabaio/rd.com A. Nesesarry B. Nessecary C. Necessarry 25 / 28 Nicole Fornabaio/rd.com A. Discuss B. Disscuss C. Discus 26 / 28 Nicole Fornabaio/rd.com If Choice C also looked familiar, that's because "discus" is a disk-throwing track-and-field event. 27 / 28 Nicole Fornabaio/rd.com A. Definitely B. Definitely C. Definately 28 / 28 Nicole Fornabaio/rd.com As in, if you got more than ten of these 4th grade spelling words right, you're definitely a master speller! Officially feeling smarter than a fourth grader? See how you fare against these elementary school math questions. Originally Published: February 26, 2020 Being in college means you've already aced your SATs, taken all the college prep classes and filled out myriad applications to secure your place. Armed with all that experience, you can help current high school students achieve their college dreams. It was just after graduating from Massachusetts Institute of Technology with a bachelor's degree that Christine Ortiz, now 25, moved back home and started tutoring high school students in her neighborhood. After starting a graduate program at the University of Central Florida, where she is earning a master's in education, she envisioned a whole space devoted to learning. In fall 2007, she started The Knowledge Lab, a tutoring center in Longwood, Florida. Ortiz created a space with comfortable couches, custom murals and a refrigerator full of snacks to welcome students who come to her after-school SAT prep classes and help sessions on subjects like calculus and chemistry. Set to graduate herself next month, Ortiz knows how to navigate the college prep and application process—and shares with students what she wishes someone had shared with her. Positive testimonials from happy students and parents are now one of Ortiz's best marketing tools. She created a street team to talk up her business to high school kids at sporting events and the like. She also markets her business to guidance counselors as a way to get referrals. The K-Lab projects revenue of about \$75,000 for its first full year in business. "I'm trying to create the kind of environment where kids want to come, they love the people who work there and they get along with the other kids," she says. "It feels like they're just hanging out and they happen to get their work done while they're [here]." Word-of-mouth marketing and networking within your community is key to getting student clients for your college prep and tutoring business, says William H. Crookston, professor of entrepreneurship at the University of Southern California's Lloyd Greif Center for Entrepreneurial Studies. Go to PTA events or counselor events to get your business's name out there. And know what your services are worth. "Write a price list schedule," says Crookston. "And ask for [payment] before you perform the services." If you plan to grow your college prep and tutoring business, you'll want to hire a fleet of tutors. Depending on your needs, you may want to search for employees or independent contractors—but make sure you get a federal tax ID number so you can send out official 1099 or W-9 forms come tax time. Building out a huge network of tutors—more than 700—has helped Greg Zumas, 31, and Richard Enos, 32, grow their tutoring service, StudyPoint Inc., to 10 cities. Starting in Boston in 1999, Zumas, then a Cornell University student, and Enos, a Cornell graduate, quickly brought in nearly 20 tutors their first fall season. "Ninety-nine percent [of our success] is based on who's going out and working with the kids. We still spend a lot of time and money [on recruiting and training] and are very selective on instructors," says Zumas, who projects company sales to hit more than \$6 million this year.

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